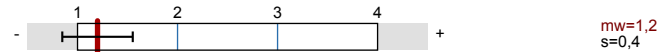


**25S-PSY.842-GRP\_4826 25S-Advanced Seminar (Advanced Neuroimaging Methods)-Standardgruppe**

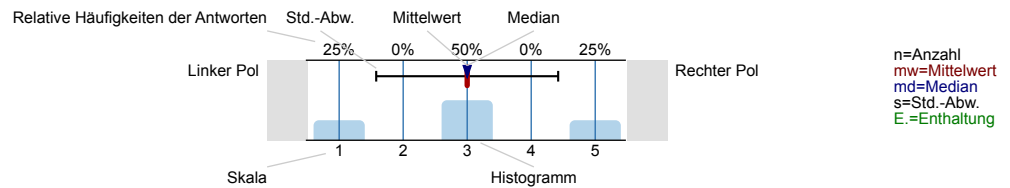
Vortragende:r: Priv.-Doz. Dr.rer.nat. Natalia Zaretskaya  
 LV-Typ: Seminar Semester: 2025 S  
 602 Institut für Psychologie an der Universität Graz  
 Umfragezeitraum: 17.06.2025 00:00:00 - 30.06.2025 23:59:00  
 Prozentuelle Rücklaufquote = 100 %  
 Ausgefüllte Fragebögen = 6 von 6

**Globalwerte**

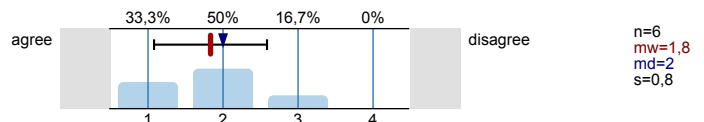
Mean value index of the mandatory evaluation according to the employee agreement on course evaluation: Summarized results of the items of the dimension instructor and the item on diversity-friendly teaching

**Legende**

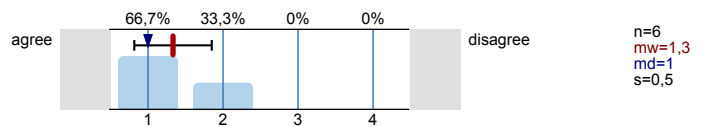
Frage-text

**1. Students**

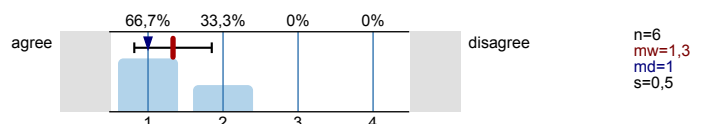
- 1.1) I am capable of solving typical questions/problems/assignments concerning the course topic.



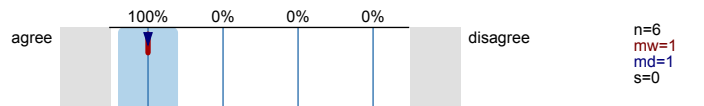
- 1.2) I was motivated to participate in this course (e.g. by actively listening, asking questions, reading literature, doing research, preparing a presentation, solving exercises, working on assignments, etc.).

**2. Instructor**

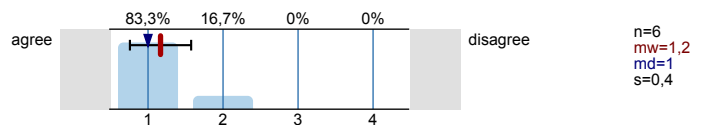
- 2.1) The teacher(s) communicated the subject matter in a clearly understandable manner.



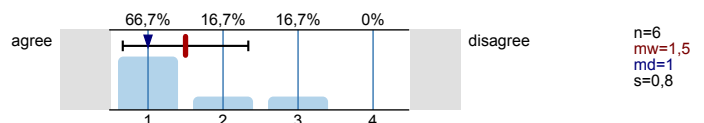
- 2.2) There was a positive atmosphere between the teacher(s) and the students.



- 2.3) The teacher(s) encouraged critical positions towards the content covered.

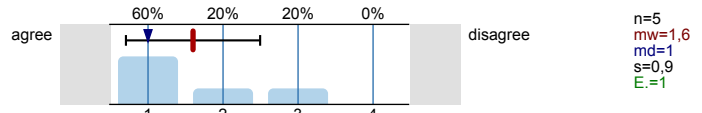


- 2.4) The learning materials provided by the teacher(s) (e.g. exercises, literature, lecture notes) were helpful for my learning process.

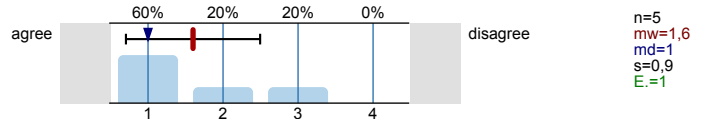


### 3. Classroom conditions

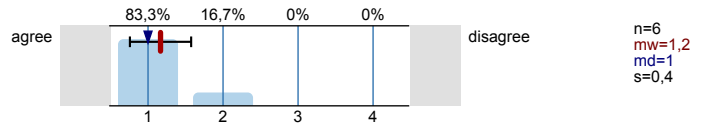
- 3.1) The digital teaching/learning technologies and tools were well suited to the purposes of the course.



- 3.2) The digital teaching/learning technologies and tools supported my learning process.



- 3.3) The rooms and infrastructure were well suited to the purposes of the course.



### 4. Diversity-friendly teaching

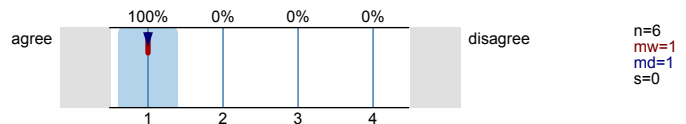
- 4.1) In this course, all students were treated equally (irrespective of sex/gender, race/ethnicity, religion, world view, age, sexual orientation or disability).



[Note: If you feel treated unfairly based on any of the categories above, you may contact for example the [Working Group for Equal Opportunities](#), the [Coordination Centre for Gender Studies and Equal Opportunities](#) or the [Competence Center for University Teaching](#).]

### 5. General/summary

- 5.1) I can recommend taking this course with this/ these teacher/s.



- 5.2) I would like to make the following positive comment(s) about this course:

- I think the atmosphere was good. We had good guidelines which helped to do the homework, and I had the feeling that "there is noch bad question". So it was supporting.
  - super interesting topic. it was suprisingly technical. I did not expect to be that challenged. interpersonal superb. finally some deep diving competencies. thrilled to actually do a scan and be able to actually analyse fmri data individually
  - The course had a interesting and novel format, which encouraged learning in a unique way. To make a fMRI study from scratch made it really engaging.
  - The course was well structured and the atmosphere in the course forstered exchange between the teacher and the students. Regular assignments helped to stay on track. The course gave an insight in the different steps when conducting an fMRI study. If there were any questions the teacher was always there to answer them.
  - The way that the group project was implemented in the course was fantastic. This course was really challenging but I always knew why I was learning the things that I was learning and how the information helps me.
  - Very good course especially because you could ask all questions and get helpful answers reverb time.
- Also I appreciate it very much to actually get practical experience and go trough almost all steps of a fMRI study.
- I also liked that open source was a big topic (nilearn, quarto-slides, freesurfer)

- 5.3) I would like to make the following suggestion(s) for improving this course:

- For me personally some topic were not easy to understand, which is probably due to my limited knowledge of fMRI. Maybe some basic literature on the topic could be provided at the beginning of the course to better understand the topics disscussed in class.
- I think it is such a complex topic, and it was also not very easy. but since it is so much you could understand or learn in this course , it is very hard to teach it very understandable. since the programmes you need to use are complex and you don't understand what the programmes exactly do (black box) . so no suggestions, it is just very complex. But she did it well.
- I was a little bit scared off in the first session when you said something about "the fewer student the better, drop out if you want". I get it now, because the course is way more challenging than other courses with similar ects but maybe this message scares of smart students that would be really good in fmri.
- only on thing. felt like a rush through the basics. would have taken me longer to comprehend some technical basics. the GitHub only

partly made up for it, even though it helped a lot

- Please give access to neurodesk for student computers. It was very stressful to always do work in the pc-room.
- Sometimes the instructions for the homework were a little difficult to follow, since it sometimes felt as if too little information was available. But this depends of course on how much independence is assumed from the students.

## 6. Optional questions

*Info: If there are no optional questions in this section, the lecturer(s) has/have not added any questions. In any case, please click on "Submit".*

# Profillinie

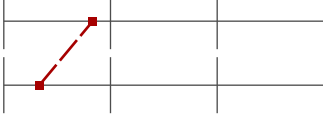

Teilbereich: 602 Institut für Psychologie

Name der/des Lehrenden: Priv.-Doz. Dr.rer.nat. Natalia Zaretskaya

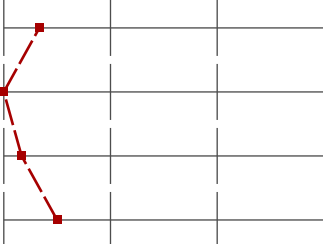



Titel der Lehrveranstaltung: 25S-Advanced Seminar (Advanced Neuroimaging Methods)-Standardgruppe  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

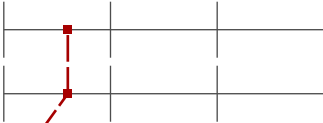


## 1. Students

1.1) I am capable of solving typical questions/problems/assignments concerning the course topic.	agree		disagree	n=6	mw=1,8	md=2	s=0,8
1.2) I was motivated to participate in this course (e.g. by actively listening, asking questions, reading literature, doing research, preparing a	agree		disagree	n=6	mw=1,3	md=1	s=0,5

## 2. Instructor

2.1) The teacher(s) communicated the subject matter in a clearly understandable manner.	agree		disagree	n=6	mw=1,3	md=1	s=0,5
2.2) There was a positive atmosphere between the teacher(s) and the students.	agree		disagree	n=6	mw=1	md=1	s=0
2.3) The teacher(s) encouraged critical positions towards the content covered.	agree		disagree	n=6	mw=1,2	md=1	s=0,4
2.4) The learning materials provided by the teacher(s) (e.g. exercises, literature, lecture notes) were helpful for my learning process.	agree		disagree	n=6	mw=1,5	md=1	s=0,8

## 3. Classroom conditions

3.1) The digital teaching/learning technologies and tools were well suited to the purposes of the course.	agree		disagree	n=5	mw=1,6	md=1	s=0,9
3.2) The digital teaching/learning technologies and tools supported my learning process.	agree		disagree	n=5	mw=1,6	md=1	s=0,9
3.3) The rooms and infrastructure were well suited to the purposes of the course.	agree		disagree	n=6	mw=1,2	md=1	s=0,4

## 4. Diversity-friendly teaching

4.1) In this course, all students were treated equally (irrespective of sex/gender, race/ethnicity, religion, world view, age, sexual orientation or	agree		disagree	n=6	mw=1	md=1	s=0
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## 5. General/summary

5.1) I can recommend taking this course with this/these teacher/s.	agree		disagree	n=6	mw=1	md=1	s=0
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