

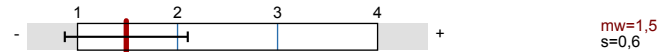
24W-602.004-GRP_2372 24W-Selected Studies in General Psychology-Standardgruppe

Vortragende:r: Priv.-Doz. Dr.rer.nat. Natalia Zaretskaya
 LV-Typ: Course Semester: 2024 W
 602 Institut für Psychologie an der Universität Graz
 Umfragezeitraum: 20.01.2025 00:00:00 - 31.01.2025 23:59:00
 Prozentuelle Rücklaufquote = 65,3 %
 Ausgefüllte Fragebögen = 32 von 49



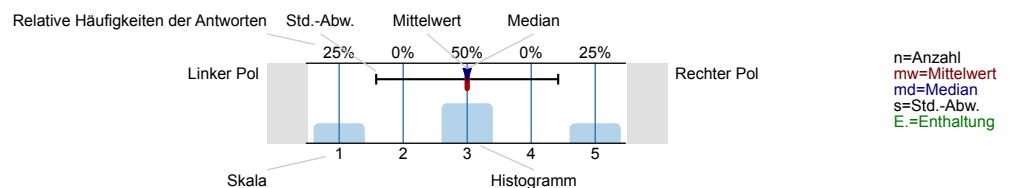
Globalwerte

Mean value index of the mandatory evaluation according to the employee agreement on course evaluation: Summarized results of the items of the dimension instructor and the item on diversity-friendly teaching



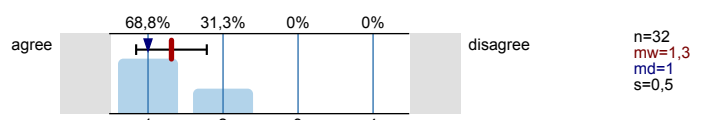
Legende

Fragestext

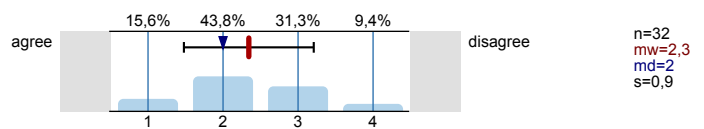


1. Students

- 1.1) I am capable of solving typical questions/problems/assignments concerning the course topic.

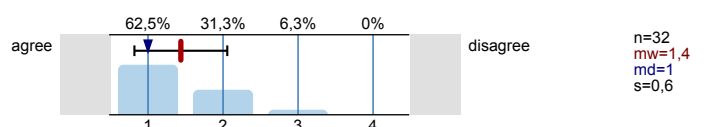


- 1.2) I was motivated to participate in this course (e.g. by actively listening, asking questions, reading literature, doing research, preparing a presentation, solving exercises, working on assignments, etc.).

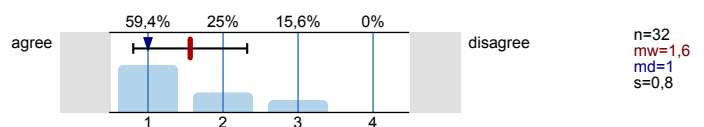


2. Instructor

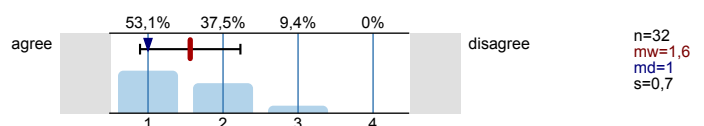
- 2.1) The teacher(s) communicated the subject matter in a clearly understandable manner.



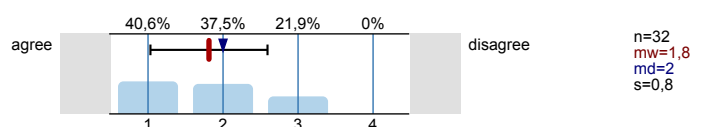
- 2.2) There was a positive atmosphere between the teacher(s) and the students.



- 2.3) The teacher(s) encouraged critical positions towards the content covered.

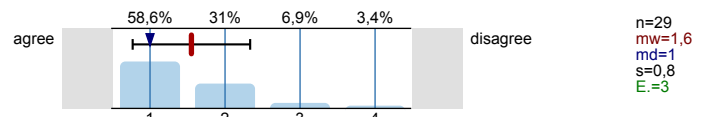


- 2.4) The learning materials provided by the teacher(s) (e.g. exercises, literature, lecture notes) were helpful for my learning process.

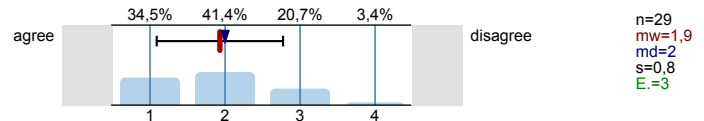


3. Classroom conditions

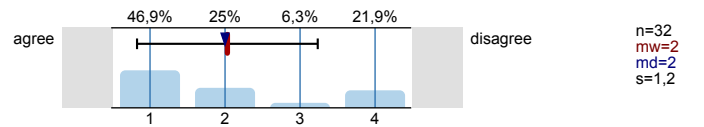
- 3.1) The digital teaching/learning technologies and tools were well suited to the purposes of the course.



- 3.2) The digital teaching/learning technologies and tools supported my learning process.

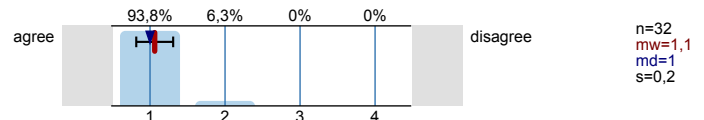


- 3.3) The rooms and infrastructure were well suited to the purposes of the course.



4. Diversity-friendly teaching

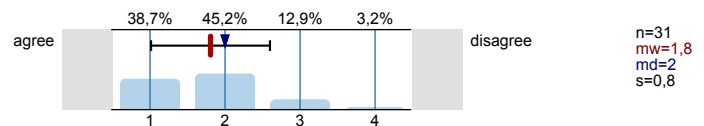
- 4.1) In this course, all students were treated equally (irrespective of sex/gender, race/ethnicity, religion, world view, age, sexual orientation or disability).



[Note: If you feel treated unfairly based on any of the categories above, you may contact for example the [Working Group for Equal Opportunities](#), the [Coordination Centre for Gender Studies and Equal Opportunities](#) or the [Competence Center for University Teaching](#).]

5. General/summary

- 5.1) I can recommend taking this course with this/these teacher/s.



- 5.2) I would like to make the following positive comment(s) about this course:

- - helpful information on how to write reports
- - I liked that we did so many exercises during the class
 - Your slides and the information you provided was easy to understand
- Always friendly
- Es war sehr gut, dass die Dozentin in einer langsamen und deutlichen englische Sprache gesprochen hat, sodass man alles leicht verstehen konnte und sich somit aufs wesentliche konzentrieren konnte
- good structure, good slides that helped a lot throughout the writing process; professor offered help if necessary
- I liked that we discussed all topics and that we had examples of e.g. maps in Spatial Judgment. So I had an good idea of how the items would look like
- interesting material and course, enjoyed participating
- I really felt prepared in doing the project and had enough materials to do it
- It was nice that she extended the submission deadline for our paper also our final exam was well made.
- Ms Zaretskaya was a very competent and understanding professor. Even though some of us didnt speak english very well, she never had a problem with it. We could even write the report in german if we felt more comfortable. She always tried to help us if we had questions. I really appreciated, that there were clear regulations on using AI. Most of the other classes dont even mention rules on using it at all.
- positive Atmosphäre & verständlich gestaltet
- professor speaks slowly and clearly
- She has a very pleasant way of teaching, and you can tell that she really knows the subject. Even though the course was very demanding, it was the one I learned the most from (for many, it was the first course where they had to conduct their own experiment, mostly on their own).
- She was trying to present us the topics well and bring us closer to them
- The atmosphere was nice and i also liked the exercises for each topic, especially the studies.

- the course is well structured - the materials are explained very well and there are clear instructions for the tasks.
- The exam was a little bit difficult and not as expected
- very friendly. eager to make the subject understandable, a lot of interacting tasks

5.3) I would like to make the following suggestion(s) for improving this course:

- - different classroom with proper tables
- - I would have liked to have more support for our replication. Since it was the first study we ever conducted, we would have needed a bit more guidance through the whole process. (For the 2nd tutorial: It would have been great if we could have done the statistical analysis together with the data we had at that time.)
- - less repetition regarding the topics
 - possibility for grades outside the group work since it's highly dependent on the other members
- Another room with tables would be (especially for the exam) really nice.
- could have been wrapped up a bit faster. not that interesting to listen to for some part - even tho the subject isnt uninteresting. also, i dont know why missing the class two times without excuse isnt okay in this class (most other teachers have this rule)
- Es wäre gut gewesen noch einen Termin während des Schreibprozesses beim Tutorium zu haben. Dafür war das erste Tutorium weniger nötig/ informativ...
- If using PsychoPy is recommended, we should learn about it early on in the course. Because even if we wanted to use it, we had already started our research before the course on PsychoPy started.
- It might be useful in the future to provide more resources for us to understand psychopy and R. We only had one short lesson per program and we weren't really able to use them by the end. Also the structure of the lessons in which we only answered the same questions for each paper was really boring. I would recommend not giving the students time to discuss each question among themself, as that just grinds everything to a halt and makes the class drag. We might have learned more, if the class was a little more dynamic.
- it would have been easier to have exams or online questionnaires about each paper already in the week after reading the paper - it was a lot of time to read the papers several times; focus on one of each - paperwriting or exam would be great, so it would be more time to write the paper correct; group work is always difficult -is there another way?
- I would have preferred to have more information on how to do a study, because this was my first time testing Participants and building a Experiment. So I was quiet unsure about where to start
- kurze Überprüfungen im Semester zwischendurch statt Endprüfung
- Maybe a bit more exam preparations, or practical usages of the topics on Moodle
- maybe a bit more info on where to get materials for the specific studies.
- maybe more help concerning the data analysis
- More interesting in depth knowledge. She is doing a lot research and it would be nice to hear more examples from the real research. We mostly did practices in class but they were really easy and not that different from each other.
- More time for conduction the experiment.
- None
- Provide more instructions and Support for the Students. More interesting studies, they were very boring.
- Sehr viel Aufwand notwendig, um zu bestehen (alles für 4 ECTS).Gruppenprojekte sind das schlimmste. Gruppen sollten unter ihrer Anleitung in Präsenz gebildet werden, basierend darauf, welche Ansprüche man hat. Ich musste quasi die ganze Arbeit meines Gruppenprojekts übernehmen und es wird sich wahrscheinlich trotzdem nicht ausgezahlt haben, da die anderen das, was sie gemacht haben falsch und schlecht gemacht haben.
- There were some misunderstandings between some students and the professor

6. Optional questions

Info: If there are no optional questions in this section, the lecturer(s) has/have not added any questions. In any case, please click on "Submit".

Profillinie

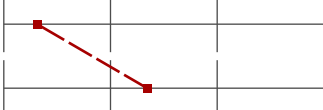

Teilbereich: 602 Institut für Psychologie

Name der/des Lehrenden: Priv.-Doz. Dr.rer.nat. Natalia Zaretskaya


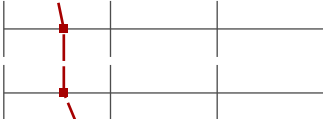
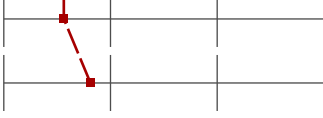
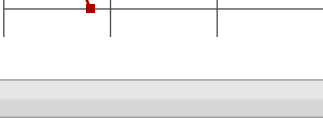
Titel der Lehrveranstaltung: 24W-Selected Studies in General Psychology-Standardgruppe (24W-602.004-GRP_2372)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

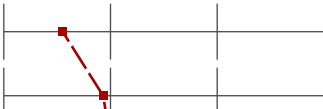
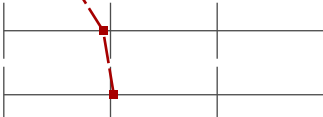

1. Students

1.1) I am capable of solving typical questions/problems/assignments concerning the course topic.	agree		disagree	n=32	mw=1,3	md=1	s=0,5
1.2) I was motivated to participate in this course (e.g. by actively listening, asking questions, reading literature, doing research, preparing a	agree		disagree	n=32	mw=2,3	md=2	s=0,9

2. Instructor

2.1) The teacher(s) communicated the subject matter in a clearly understandable manner.	agree		disagree	n=32	mw=1,4	md=1	s=0,6
2.2) There was a positive atmosphere between the teacher(s) and the students.	agree		disagree	n=32	mw=1,6	md=1	s=0,8
2.3) The teacher(s) encouraged critical positions towards the content covered.	agree		disagree	n=32	mw=1,6	md=1	s=0,7
2.4) The learning materials provided by the teacher(s) (e.g. exercises, literature, lecture notes) were helpful for my learning process.	agree		disagree	n=32	mw=1,8	md=2	s=0,8

3. Classroom conditions

3.1) The digital teaching/learning technologies and tools were well suited to the purposes of the course.	agree		disagree	n=29	mw=1,6	md=1	s=0,8
3.2) The digital teaching/learning technologies and tools supported my learning process.	agree		disagree	n=29	mw=1,9	md=2	s=0,8
3.3) The rooms and infrastructure were well suited to the purposes of the course.	agree		disagree	n=32	mw=2	md=2	s=1,2

4. Diversity-friendly teaching

4.1) In this course, all students were treated equally (irrespective of sex/gender, race/ethnicity, religion, world view, age, sexual orientation or	agree		disagree	n=32	mw=1,1	md=1	s=0,2
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5. General/summary

5.1) I can recommend taking this course with this/these teacher/s.	agree		disagree	n=31	mw=1,8	md=2	s=0,8
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